

Learning Disability Week

Do you see me?

Everyone has potential. Inclusive Careers education should help every learner be seen for their strengths, aspirations and future possibilities.



See my strengths

Start with what I can do.



See my support

Plan adjustments that help me take part.



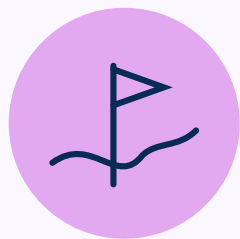
See my voice

Notice how I show my choice and preference.



See my experiences

Create meaningful opportunities to explore work and adult life.



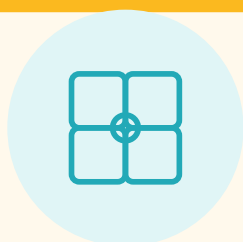
See my future

Build confidence, independence and real next steps.

What this means in practice



Listen to learners through ways they communicate best



Link careers learning to independence and adult life skills.



Adapt experiences so participation is genuinely accessible.



Focus on potential and strengths, not assumptions.

Seeing the whole learner is the first step to helping them imagine a future that feels possible.